

## Purse-Seine Evaluation Form

(Version 3: 03 11 2017)

Giving direct feedback to scientists, national coordinators and trainers

<b>REVISED DE</b>	C 2016						
TRIP DETAI	LS						
OBSERVER NAME	VESSEL NAME		DEPARTU	RE (SHIP DATE A	ND TI ME)		DEPARTURE PORT
		D D	M M	ΥY	h h	m m	
PLACEMENT PROG. OBSE	RVER TRI P ID NO.		RETURN	N (SHIP DATE AN	ID TIME)	1	RETURN PORT
		D D	M M	ΥY	h h	m m	
DEBRIEFING	<b>G DETAILS</b>						
NAME OF DEBRIEFER	OBSERVER PROG		START OF D	EBRIEFING - DA	TE and TIME		SECOND TRIP ID NUMBER (if different)
		D D	M M	ΥY	h h	m m	
						1	-
NAME OF PRE-DEBRIEFER	OBSERVER		EN D OF DI	EBRIEFING - DAT	TE and TIME		
THE OT THE DEDRIETER	PROG	D D	M M	ΥY	h h	m m	-

## 1. <u>Pre-Debriefing Phase</u>

Check for any GEN-3 incidents and advise the observer on completing their work.

The first check should be done as soon as possible after the observer disembarks. Every effort should be made to have the first check finished well before the vessel departs from the port. If the observer arrives in a foreign port, the pre-debriefing may be done by another observer provider programme. Generally the debriefing will be finished by the observer's own observer provider.

## a. GEN-3 form check

• The observer should be asked to complete the GEN-3 form if this has not been done already. The debriefer then verbally questions the observer about every one of the listed infringements on the GEN-3 form and informs the observer how to complete his work. Normally the GEN-3 form will not be marked with the debriefing dates during pre-debriefing. The original GEN-3 form stays with the rest of the observer's data.

• If any infringements are deemed to be severely critical<sup>1</sup> the debriefer must first contact the observer coordinator in the disembarking port and inform them of the incident. They should then assist the observer to complete all of the data and information about the incident. If possible, all of the observer's data and information must be completed and a full debriefing should be carried out. This will help speed up the critical incident enquiry. If a full debriefing is carried out then the GEN-3 form must be marked with the dates of the debriefing. The original GEN-3 form stays with the rest of the observer's data.

#### b. Information check

• All the information collected to date by the observer is lightly checked by the debriefer.

• Some light questions are asked to see if the observer has followed the correct procedures and advice is given to the observer on how to compete the rest of their information. (Always advise the observer to; ensure their start of set times are compatible across all forms, their data is submitted on regional standard data forms and to double-check their observer trip ID number)

• Any questions the debriefer suggests should be asked during a full debriefing are recorded on the pre-debriefing list in the evaluation form.

- Ask the observer if they have seen any tags. Help the observer to complete the tag forms.
- Facilitate the storage of any biological samples and check any sampling forms/sampling numbering.
- Questions to be asked during debriefing are noted on the pre-debriefing list.

#### c. Pre-debriefing details

• Fill in the pre-debriefing details on the Observer "Workbook Reference Form".

Once the written report is complete (a maximum of 7 days after the observer's arrival for purseseine trips) debriefing can start.

<sup>&</sup>lt;sup>1</sup> There are currently no definitions of "severely critically incidents". Debriefers must use their own judgement to know when an infringement must be dealt with hastily, and not left to the full debriefing phase.

## 2. <u>Debriefing Phase</u>

## The aim of debriefing is:

- To highlight the observer's errors.
- To give comprehensive feedback to observers, observer coordinators, trainers and other data users on what errors have been made.
- To suggest to observer how they can improve their work.

#### (If pre-debriefing has not been carried out, start debriefing from pre-debriefing; Para 1. Above)

#### d) Trip reconciliation check

• Check the trip reconciliation form and determine if the dates of travel and receipts are accurate and true.

#### e) Finalise the data.

• Ensure that all data sheets, the journal and the written report are fully complete. Ask the observer to ensure that the start of set date and time are consistent across all forms.

#### f) Data reading

• Before debriefing and when the observer is not present, the written report is read and the data sheets are visually scanned by the debriefer.

#### g) Debriefing

- Fill the debriefing details on the front of the debriefing form.
- Check every data field across all completed form. Fills in the corresponding debriefing form.

## Filling in the Debriefing form

## To start debriefing

Fill in the debriefer's name and the start time on the front of the observer workbook.

#### **During debriefing**

- When checking the observer's data, we suggest;
  - Check the data sheets by going through the same form types at the same time (for instance, check all the 'PS-2 Set Details' forms together and then the 'PS-4 Catch Monitoring).
  - Use an ordinary blue or black pen to fill in the debriefing form.
  - Highlight the problems (blanks/errors) on the data forms by circling them with a coloured pencil.
- ▶ Use the following colours of pencils to indicate who has marked the data forms.
  - The observer should use a blue pencil if they edit their data after the trip is complete.
  - The debriefer should use a green pencil if they edit the observer's data at any stage.
  - Data-entry personnel should use a red pencil if they edit the data during data entry.
- If a mistake has been made explain the correct procedures to the observer. Refer to the PS Observer Guide to ensure you are giving the most up-to-date feedback to the observer.
- Use your personal experience to check the data. For instance, if the debriefer has recently boarded the purse seiner the observer went out on, and they observed a track plotter onboard, but the observer failed to record one, the observer's data can be considered incorrect.
- Ensure the data fields are filled in appropriately.

• Only one response per data field is appropriate i.e. two activity codes should not be recorded in one data field. 9, 14

- Mathematical symbols should not be used in data fields. i.e. > 5mt or < 100mt
- Vague data is not suitable i.e. 20 30 mt

• Brackets should not be used either within data fields or to join data from two or more different data fields (they may be used to join comments). {}

- Read all comments carefully. Errors are often found by reading the comments section, as the observer might say one thing in their comments, but record things differently in their data fields.
- Fill in blank data fields, if possible.

• If any data field has been left blank ask the observer why. Try to recover the correct information through questioning, by checking the rest of the data forms, and reviewing the trip report. If they did not understand the question explain it to them. If they tried to get the information but couldn't – i.e. some vessel details for instance, tell them to put a dash in the data field and give a reason for the dash in the comments section. You should question the observer about all dashes and all blank data fields. Especially dashes where information would normally be expected.

## Change errors, whenever possible.

• Sometimes a simple mistake will be made and the debriefer will be confident that they know the correct information. In this case, the debriefer should retrieve the data by correcting the error. Note down the correct information on the data form in a neat manner. If possible note the correct response just outside the circled error, if this is not possible place it in the comments section, but preferable on the same line as the error.

• If you are not sure what the correct answer is (sometimes it is not possible to know) it is enough to just circle the error on the side of the form. This will highlight the error for other personnel who will look at the data.

• If you suspect an error has been made, but are not sure circle the error. This will highlight the problem for other data users, who may be in a better position to decide whether a mistake has been made or not. However, debriefers will normally have the best opportunity to decide if a mistake was made, as they can directly question the observer.

Limit your own comments on the form.

• Generally, it should be sufficient to circle the error on the form. If comments must be made on the data forms, they should be made in comments section.

Circle the data quality flags.

• Check through the forms focusing on one sub-section of data-fields at a time. Indicate the results of the check on the debriefing form by circling one of the pre-listed data quality codes.

 $\circ$  Inc – Incomplete. The data fields were presented blank either on one, some, or all forms. The debriefer was unable to find the correct information to fill in all blank data field(s).

• **InR**- *Incomplete, retrieved.* The data fields were presented blank on one, some or forms, however, the debriefer was able to retrieve the correct information and fill in all of the blank data fields.

 $\circ$  **Er** – **Error.** *A mistake was made by the observer.* The debriefer was unable to correct the information.

 $\circ$  **ErR** – *error, retrieved.* A mistake was made by the observer, but the debriefer was able to retrieve (correct the mistake) and fill in the correct information.

 $\circ$  **Cc** – *Correct*. The observer submitted data that was fully complete and correct.

 $\circ$  **DnE** – *Did not encounter*. This box has been placed at the top of some sections to allow debriefers to move quickly through data sections which were not relevant to the trip. DnE means that the item was not encountered during the trip, for instance no pollution was encountered or observed during the trip, no species of special interest were encountered or observed during the trip, no other vessels were encountered or observed during the trip.

However, debriefers should be aware that when events do not happen i.e. when no pollution is observed observers are still required to fill in the header details of at least one form (i.e. one GEN-6 form) and make a comment on the form to confirm that no pollution occurred. The debriefing form caters for this by asking debriefers to check that the correct amounts of forms were submitted.

'Did not encounter' (DnE) code is not available on other areas of the debriefing form even though the debriefer may find that the observer did not encounter items – such as sharks foer instance. In these cases the debriefer should confirm that the item was not encountered by questioning the observer, cross- checking with the written report and the diary and then if the debriefer is satisfied that the observer has correctly recorded no sharks they can simply circle 'Cc - complete and correct'.

 $\circ$  **X** – *X factor*. The data is correct, however it looks incorrect, and is not consistent with previous data collected by observers. The debriefer has confirmed that the data is correct.

## ≻ RGKQ

The Random General Knowledge Test has been introduced to capture an observer's over-all skills. The debriefing and evaluation forms only assess the observer on the type of events they encountered during their last trip. The RGKT goes beyond this and can be used to question an observer more thoroughly across a broad range of observer skills. For instance, the observer might get all their species identification data correct on their form. However, by applying the RGKT you can ask them more questions, about species that they haven't seen during the trip for instance, i.e. birds and check if their observer skills in this area are properly up to date.

The debriefer should choose five RGKT questions during the whole debriefing process and ask as many probing questions as possible to assess the observer in this area. Circle the happy face if the observer shows a comprehensive understanding of this work area. Circle the un-happy face if the observer lacks full understanding of work in this work area. If the RGKT is not done (and this will be the case for the majority of the sections on the debriefing form) then just leave these RGKT questions blank.

- Up-skill the observer.
- If an error has been made specify what the error was on the debriefing form.

• The comment should be written in a manner that will help the observer understand what their mistake was. It may also be useful for the observer if the debriefer notes down on the form the page numbers where the error has been made.

- A photocopy of the error can be made for the observer where possible.
- Read through the PS Observer Guide with the observer to make sure they know what the correct procedures are for collecting the information.

• Sum up for the observer how they have performed on each data field, by circling the feedback categories at the end of each debriefing box i.e. Revise!

#### While debriefing keep an eye out for;

• The observer has not re-written their data. Transcribed data is known to be a source of errors. We do not expect the data sheets to look too perfect! (Within reason please!) If you

see perfectly written up data forms it may be an indicator that the data has been transcribed. Data should always be recorded directly onto the observer forms.

• The observer has not used a pen to fill in their data forms. A '2B' pencil is always recommended.

• The observer has not written across their data fields. It makes their work look untidy, and makes the work of the data entry people harder. Comments should be kept to the comments area only. If extra spaces for comments are required they can be recorded in the observer's journal or the written report as long as they note the page number/ document type where the rest of the information can be found.

• Find out what areas the observer is having difficulty with, and if they would like any parts of the forms changed.

• Take time to encourage, motivate and find out how things are going for the observer generally.

• If the observer has had to deal with any personal conflicts with the crew or captain, discuss the issues with them. Suggest ways that they can deal with these incidents in the future.

## To end debriefing

Once the debriefing form has been completed, the observer can take a break and as soon as possible afterwards (a rest may be required) the debriefer should fill in the Evaluation Form. Once the evaluation form is completely filled in a copy of the debriefing form should be given to the observer. There is no need to keep a copy of the debriefing form on file as the information is captured by the evaluation form.

Fill in the debriefing dates.

- On the front of the debriefing and evaluation form.
- On the GEN-3 form.
- On the Observer's "Workbook Reference Form".

## 3. <u>EVALUATION PHASE</u>

## Filling in the Evaluation Form

*Evaluation form:* Captures the data quality flags for each of the observer data fields. Gives feedback to national coordinators and trainers on how observers are performing}.

• Transfer the data quality codes directly from the debriefing form onto the evaluation form.

• If an error has been made, make a concise note in the notes section specifying what the error was. {Use the terminology used in the 'Common Error Examples' when recording these notes. If a new type of error is seen try to summarise what the error was as concisely as possible in the notes section.} {Common Error Examples not currently available to debriefers}. If X has been circled make a full and comprehensive report on why the data was coded X in the comments section of the form.

 $\succ$  The completed evaluation form stays with the observer data.

<b>Pre-Debriefing Check</b> (Use t	his area to note things that should be discussed with the observer during debriefing)
Form Type / Page No./ Data Section	

#### FORM VERSION

PS Workbook was revised 2016	Y	Ν	lf no, y	vear is:		
PS Trip report was revised 2016	Y	Ν	_lf no, y	vear is:		
PS-4 forms were revised 2016	Y	Ν	_lf no, y	vear is:		
Extra PS-2 forms were revised 2016	Ŷ	N	_lf no, y	vear is:		
Extra PS-3 forms were revised 2016	Ŷ	N	lf no, y	vear is:		
Extra GEN-5 forms were revised 2016	Y	N	lf no, y	vear is:		
Observer Journal was revised 2016	Y	N	lf no, y	vear is:		
ALL FORMS - HEADER DETAILS						
Observer Name	Cc	Inc	InR	Er	ErR	X
Observer trip ID No.	Cc	Inc	InR	Er	ErR	Х
Vessel Name	Cc	Inc	InR	Er	ErR	Х
Page Numbers	Cc	Inc	InR	Er	ErR	Х
SUP-2 WORKBOOK REFERENCE FORM						
SUP-2 WORKBOOK REFERENCE FORM Observer Programme Details	Cc	Inc	InR	Er	ErR	X
SUP-2 WORKBOOK REFERENCE FORM Observer Programme Details Special Projects	Cc Cc	Inc Inc	InR InR	Er Er	ErR ErR	X X

## PS-1 FORM page 1 GENERAL INFORMATION FORM

A complete set	Cc	Inc	InR	Er	ErR	Χ
TRIP DETAILS						
Observer programme	Cc	Inc	InR	Er	ErR	Х
Observer name & nationality	Cc	Inc	InR	Er	ErR	Х
Trip ID number	Cc	Inc	InR	Er	ErR	Х
Trip start and trip end location	Cc	Inc	InR	Er	ErR	Х
Trip start (ship's date and time)	Cc	Inc	InR	Er	ErR	Х
Trip end (ship's date and time)	Cc	Inc	InR	Er	ErR	X
Vessel name	Cc	Inc	InR	Er	ErR	Х
Fishing Permits / Lic no.s	Cc	Inc	InR	Er	ErR	Х
Vessel departure port & vessel departure date	Сс	Inc	InR	Er	ErR	Х
VESSEL CHARACTERISTICS						
Vessel Owner	Cc	Inc	InR	Er	ErR	X
Country Registration No.	Cc	Inc	InR	Er	ErR	X
IRCS & flag	Cc	Inc	InR	Er	ErR	X
UVI	Cc	Inc	InR	Er	ErR	Х
Length and GT / GRT	Cc	Inc	InR	Er	ErR	X
Number of speed boats	Cc	Inc	InR	Er	ErR	X
Do tender boats work with catchers	Cc	Inc	InR	Er	ErR	Х
Net skiff engine (make and power)	Сс	Inc	InR	Er	ErR	Х
Cruising speed	Cc	Inc	InR	Er	ErR	Х
Helicopter - make and model	Cc	Inc	InR	Er	ErR	X
Helicopter - registration no.	Cc	Inc	InR	Er	ErR	Х
Helicopter - effective range	Cc	Inc	InR	Er	ErR	Х
Helicopter- colour	Сс	Inc	InR	Er	ErR	Х
Helicopter - No. of vessels the heli services	Сс	Inc	InR	Er	ErR	Х

#### **FISHING GEAR**

Power block (make + model)	Cc	Inc	InR	Er	ErR	X
Purse-winch (make + model)	Cc	Inc	InR	Er	ErR	X
Net (Depth and Length) & units circled	Cc	Inc	InR	Er	ErR	X
Net no of strips	Cc	Inc	InR	Er	ErR	X
Net mesh size & units circled	Cc	Inc	InR	Er	ErR	X
Brail Type	Cc	Inc	InR	Er	ErR	X
Brail mT	Cc	Inc	InR	Er	ErR	X
Live fish brailing Y/N?	Сс	Inc	InR	Er	ErR	X
Brail Change Comments	Сс	Inc	InR	Er	ErR	X

#### ELECTRONICS

Y / N	Сс	Inc	InR	Er	ErR	Χ
Usage	Сс	Inc	InR	Er	ErR	X
Advances in technology	Сс	Inc	InR	Er	ErR	Χ
Make	Cc	Inc	InR	Er	ErR	Х
Model	Cc	Inc	InR	Er	ErR	Х
Comments	Cc	Inc	InR	Er	ErR	Х
VMS (systems, usage, make and model)	Сс	Inc	InR	Er	ErR	Χ
Communication Services (phones + fax)	Сс	Inc	InR	Er	ErR	Χ
Information services (weather)	Сс	Inc	InR	Er	ErR	Χ
Information services (websites)	Сс	Inc	InR	Er	ErR	Χ
OTHER OBSERVATIONS						
Observations / gear / use of gear	Сс	Inc	InR	Er	ErR	Х

## PS-1 FORM Page 2 - GENERAL INFORMATION FORM

A complete set	Сс	Inc	InR	Er	ErR	X
STORAGE						
Total possible storage	Сс	Inc	InR	Er	ErR	Х
CREW						
Captain (name, yrs exp, nationality, licence no.)	Сс	Inc	InR	Er	ErR	X
Master (name, yrs exp, nationality, licence no.)	Сс	Inc	InR	Er	ErR	Х
Officers (name, yrs exp, nationality)	Сс	Inc	InR	Er	ErR	Х
Crew (name, yrs exp, nationality)	Сс	Inc	InR	Er	ErR	Х
Comments	Сс	Inc	InR	Er	ErR	Х
Total number of crew (include capt + officers)	Сс	Inc	InR	Er	ErR	X
WASTE DISPOSAL SYSTEM						
Y / N	Сс	Inc	InR	Er	ErR	X
Description	Сс	Inc	InR	Er	ErR	Х
SAFETY EQUIPMENT						
Lifejacket - provided + suitable size	Сс	Inc	InR	Er	ErR	Х
Lifejacket - availability	Сс	Inc	InR	Er	ErR	Х
Number of lifebuoys / life rings	Cc	Inc	InR	Er	ErR	Х
Life rafts - number of people	Сс	Inc	InR	Er	ErR	X
Life rafts - inspection date + L or D	Cc	Inc	InR	Er	ErR	Х
EPIRBs - 406 (Total No.)	Cc	Inc	InR	Er	ErR	Х
EPIRBs - 406 (No. with expired batteries)	Cc	Inc	InR	Er	ErR	Х
EPIRBs - other (Total No.)	Сс	Inc	InR	Er	ErR	Х
EPIRBs - other (No. with expired batteries)	Сс	Inc	InR	Er	ErR	X
WELL DRAWINGS						
Drawings & comments	Сс	Inc	InR	Er	ErR	X

PS-2 FORM - DAILY LOG

A complete set	Сс	Inc	InR	Er	ErR	X
START OF THE DAY						
Ship's date and time	Сс	Inc	InR	Er	ErR	X
UTC date and time	Сс	Inc	InR	Er	ErR	X
DAILY LOG						
Ship's time	Сс	Inc	InR	Er	ErR	Χ
Position (latitude + longitude)	Сс	Inc	InR	Er	ErR	Х
Fishing position (always filled in for activity 1)	Сс	Inc	InR	Er	ErR	Х
EEZ Code	Сс	Inc	InR	Er	ErR	Х

#### **ACTIVITY CODE**

DE	Minimum of three	Сс	Inc	InR	Er	ErR	Χ
[Y CO]	Excessive amount ( Y=observer correct)	Y	Ν				
LIVIT	Logical ( Y=observer correct)	Y	Ν				
)V	End of day codes	Сс	Inc	InR	Er	ErR	Χ
INFO.	Every set has unique code 1	Сс	Inc	InR	Er	ErR	Χ
SET IN	Net cleaning sets	Сс	Inc	InR	Er	ErR	Χ
	All free schools investigations recorded	Сс	Inc	InR	Er	ErR	Χ
SNC	Free school investigation for every set	Сс	Inc	InR	Er	ErR	Χ
GATIC	Unique activity code 8	Сс	Inc	InR	Er	ErR	Χ
/ESTI	All floating object investigations recorded	Сс	Inc	InR	Er	ErR	Χ
INI	Corresponding floating object investigation for any early morning set	Сс	Inc	InR	Er	ErR	X
	Unique activity code 9	Сс	Inc	InR	Er	ErR	X

WIND

Knots and degrees	Cc	Inc	InR	Er	ErR	Χ
Mostly aligned with sea state	Cc	Inc	InR	Er	ErR	Χ
Sea States	Cc	Inc	InR	Er	ErR	Х

## **HOW DETECT / SCHOOL ASSOCIATION CODES**

## There is a corresponding how detected and school

	assocation code for every:						
Code 1		Cc	Inc	InR	Er	ErR	Χ
Code 8		Сс	Inc	InR	Er	ErR	Х
Code 9		Сс	Inc	InR	Er	ErR	Х
Code 10		Сс	Inc	InR	Er	ErR	Х
Code 12		Сс	Inc	InR	Er	ErR	Х
Code 15		Сс	Inc	InR	Er	ErR	Х
Code 17		Cc	Inc	InR	Er	ErR	Х

#### **COMMENTS and Set No. - from PS-3**

Comments and set no. from PS-3	Сс	Inc	InR	Er	ErR	Χ
SIGHTINGS						
Sightings (tallied & filled)	Сс	Inc	InR	Er	ErR	Χ
GEN-3 FORM						
GEN-3 FORM	Cc	Inc	InR	Er	ErR	Х
Journal Page	Cc	Inc	InR	Er	ErR	X

% data fields

Number of YFT tuna + number of BET

A complete set	Cc	Inc	InR	Er	ErR	X
HEADER DETAILS						
Set No. (from page number)	Сс	Inc	InR	Er	ErR	Х
Observer (start of set date and time)	Сс	Inc	InR	Er	ErR	Х
Vessel (start of set date and time)	Сс	Inc	InR	Er	ErR	X
SET SEQUENCE TIMES						
if SSI observed (Obs. Time Sighted)	Cc	Inc	InR	Er	ErR	Х
Set Sequence times	Сс	Inc	InR	Er	ErR	X
SET CATCH DETAILS						
Brail capacity (type 1 brail)	Сс	Inc	InR	Er	ErR	Х
Sum of all brails (type 1 brail)	Сс	Inc	InR	Er	ErR	Х
Brail capacity (type 2 brail)	Сс	Inc	InR	Er	ErR	Х
Sum of all brails (type 2 brail)	Сс	Inc	InR	Er	ErR	X
Total catch	Сс	Inc	InR	Er	ErR	X
Less bycatch	Сс	Inc	InR	Er	ErR	Х
Total tuna catch	Сс	Inc	InR	Er	ErR	X
Under: Observer's breakdown of total tuna catch						
Y / N circled	Сс	Inc	InR	Er	ErR	Х

Cc Inc InR Er ErR

Cc Inc InR

Х

Х

Er ErR

## BYCATCH (ALL NON-TARGET SPECIES & ALL SSI LANDINGS)

Species code (species identification checked later)	Сс	Inc	InR			
Fate code	Сс	Inc	InR	Er	ErR	Х
Observer (mt + number)	Cc	Inc	InR	Er	ErR	Х
Vessel log (mt + number)	Cc	Inc	InR	Er	ErR	Х
Total weight of bycatch (observer + vessel log)	Cc	Inc	InR	Er	ErR	Х
(V2 only) SSI Condition : Caught	Cc	Inc	InR	Er	ErR	Х
(V2 only) SSI Condition : Discard	Cc	Inc	InR	Er	ErR	Х
Comments / SSI Treatment	Сс	Inc	InR	Er	ErR	Х

Species of Special Interest (interactions with primary gear) DNE

Species code (species identification checked later)	Cc	Inc	InR			
Gear Interaction Code	Cc	Inc	InR	Er	ErR	Χ
Observer (mt + number)	Cc	Inc	InR	Er	ErR	Χ
Condition (Captured + Released)	Cc	Inc	InR	Er	ErR	Х
Comments / SSI Treatment	Cc	Inc	InR	Er	ErR	Х

**TARGET TUNA** 

A: Observer estimates of total for each species caught	Сс	Inc	InR	Er	ErR	Χ
Observer fate	Cc	Inc	InR	Er	ErR	Χ
Observer mT	Cc	Inc	InR	Er	ErR	Х
Vessel fate	Cc	Inc	InR	Er	ErR	Х
Vessel mT	Cc	Inc	InR	Er	ErR	Х
B. Observer totals (mT) discards + RCC (a+b+c)	Сс	Inc	InR	Er	ErR	Х
Under: Tuna retained onboard for later unloading						
Fate	Cc	Inc	InR	Er	ErR	Х
Obs (mt)	Сс	Inc	InR	Er	ErR	Х
Vessel (mt)	Сс	Inc	InR	Er	ErR	Х
Then under: RWW						
Observer (mt)	Сс	Inc	InR	Er	ErR	Х
Vessel (mt)	Сс	Inc	InR	Er	ErR	Х
Under : Due to gear break/bycatch mitigation						
Observer (mt)	Сс	Inc	InR	Er	ErR	Х
Vessel (mt)	Сс	Inc	InR	Er	ErR	Х

16

#### **SPECIES IDENTIFICATION**

Target tuna	Сс	Inc	InR	Er	ErR	Х
All juvenille tuna	Сс	Inc	InR	Er	ErR	X
All bycatch tuna	Cc	Inc	InR	Er	ErR	Х
Record in the boxes below any tuna species codes th	at remair	incorre	ect after	debrief	ing	
			Ī			
	L		1 1		<b>I</b>	
All billfish	Cc	Inc	InR	Er	ErR	X
Record in the boxes below any billfish species codes the	hat remai	n incorr	ect after	debrie	fing	
		Inc		<b>F</b> ~		
	CC	INC	INK	Cſ	EIK	~
Record in the boxes below any shark species codes th	nat remain	n incorre	ect after	debriej	fing	
				-		
Other species	CC	Inc	INK	Er	ErK	X
Record in the boxes below any 'other' species codes the	hat remai	in incorr	rect after	<sup>.</sup> debrie	fing	
			1			
Species of Special Interest	Сс	Inc	InR	Er	ErR	Χ
Record in the boxes below any SSI species codes that	ıt remain	incorrec	ct after d	ebriefi	ng	
			1 1			
TAGS						
Tags	Сс	Inc	InR	Er	ErR	Х

**PS-4 FORM - LENGTH FREQUENCY** 

#### A complete set

Cc Inc InR Er ErR X

#### **SAMPLING DETAILS - SAMPLE TYPE**

Only one ticked	Y	Ν				
If grab - (target no. of samples)	Сс	Inc	InR	Er	ErR	х
If spill - (brail # sampled + how many fish measured?)	Cc	Inc	InR	Er	ErR	х
lf other - (use code)	Сс	Inc	InR	Er	ErR	х
Which brail size was sampled?	Сс	Inc	InR	Er	ErR	х
Brail times	Сс	Inc	InR	Er	ErR	х
No. of PS-4 forms used	Сс	Inc	InR	Er	ErR	х
Measuring Instrument	Сс	Inc	InR	Er	ErR	х
Calibrated this set	Сс	Inc	InR	Er	ErR	х
+/- mm	Сс	Inc	InR	Er	ErR	х
Comments on sampling protocol	Cc	Inc	InR	Er	ErR	х

#### SAMPLING DETAILS - BRAIL

Brail tallies	Cc	Inc	InR	Er	ErR	Х
Brail tally total number filled	Cc	Inc	InR	Er	ErR	Х
Total brails	Cc	Inc	InR	Er	ErR	X
Sum of all brails	Cc	Inc	InR	Er	ErR	Χ
Pattern: fullness	Cc	Inc	InR	Er	ErR	X
Pattern: samples	Сс	Inc	InR	Er	ErR	Χ

#### LENGTH FREQUENCIES

Species Code	Сс	Inc	InR	Er	ErR	Х
Length - cm	Cc	Inc	InR	Er	ErR	Х
Column totals	Cc	Inc	InR	Er	ErR	Х
LF data reflects sample type	Y	N				

#### **PAGE TOTALS**

Number sampled	Сс	Inc	InR	Er	ErR	Χ
Sum of lengths	Cc	Inc	InR	Er	ErR	X
Average length	Сс	Inc	InR	Er	ErR	Х

#### LENGTH MEASUREMENTS

Tuna, Shark and bycatch	Cc	Er
Billfish	Cc	Er
Turtles	Cc	Er
Rays	Cc	Er
Fish with no fork in their tails	Cc	Er
Birds	Сс	Er

#### **PS-5 FORM - WELL TRANSFER RECONCILIATION FORM**

#### All FORM DATA FIELDS

Date and Time	Cc	Inc	InR	Er	ErR	X
Well activity codes	Cc	Inc	InR	Er	ErR	X
Source	Cc	Inc	InR	Er	ErR	X
Destination	Cc	Inc	InR	Er	ErR	X
Metric tonnes moved	Сс	Inc	InR	Er	ErR	X
Vessel change	Cc	Inc	InR	Er	ErR	Х
New cumulative total	Cc	Inc	InR	Er	ErR	X
Recorded on logsheet	Cc	Inc	InR	Er	ErR	Х
Comments	Cc	Inc	InR	Er	ErR	X
CR well numbers	Cc	Inc	InR	Er	ErR	Х

## Debriefer

If necessary, provide an explanation for any PS form questions marked X; or other comments you might have.

QUESTION	EXPLANATION
Reference	

#### **GEN-1 + GEN -1 SUPPLEMENTARY FORM -**

**VESSEL SIGHTINGS, TRANSFER LOG** 

A comple	ete set	Cc	Inc	InR	Er	ErR	Х
VESSEL OF	R AIRCRAFT SIGHTINGS	DNE					
Ship's tin	ne - date and time	Cc	Inc	InR	Er	ErR	Х
Observer	's vessel position	Cc	Inc	InR	Er	ErR	Х
OR	Name	Cc	Inc	InR	Er	ErR	Х
/ESSEL RAFT	IRCS	Cc	Inc	InR	Er	ErR	Х
HTED \ AIRC	Flag	Cc	Inc	InR	Er	ErR	Х
SIG	Type Code	Cc	Inc	InR	Er	ErR	Х
Compass	bearing and distance	Cc	Inc	InR	Er	ErR	Х
Action co	ode and photo frame	Cc	Inc	InR	Er	ErR	Х
Photo fra	ame #	Cc	Inc	InR	Er	ErR	Х
Commen	ts	Cc	Inc	InR	Er	ErR	Х
FISH TRANS	FERS, DUMPING, BUNKERING	DNE					
Observer	's vessel - Ship's date and time	Сс	Inc	InR	Er	ErR	X
Observer Observer	's vessel - Ship's date and time 's vessel - Position	Cc Cc	Inc Inc	InR InR	Er Er	ErR ErR	X X
Observer Observer Other ve	's vessel - Ship's date and time 's vessel - Position ssel - name	Cc Cc Cc	Inc Inc Inc	InR InR InR	Er Er Er	ErR ErR ErR	X X X
Observer Observer Other ve Other ve	''s vessel - Ship's date and time ''s vessel - Position ssel - name ssel - IRCS	Cc Cc Cc Cc	Inc Inc Inc Inc	InR InR InR InR	Er Er Er Er	ErR ErR ErR ErR	x x x x
Observer Observer Other ve Other ve Other ve	''s vessel - Ship's date and time ''s vessel - Position ssel - name ssel - IRCS ssel - Flag	Cc Cc Cc Cc Cc	Inc Inc Inc Inc Inc	InR InR InR InR InR	Er Er Er Er Er	ErR ErR ErR ErR ErR	X X X X X X
Observer Observer Other ve Other ve Other ve Other ve	''s vessel - Ship's date and time ''s vessel - Position ssel - name ssel - IRCS ssel - Flag ssel - Type Code	Cc Cc Cc Cc Cc Cc	Inc Inc Inc Inc Inc	InR InR InR InR InR	Er Er Er Er Er Er	ErR ErR ErR ErR ErR ErR	X X X X X X X
Observer Observer Other ve Other ve Other ve FISH TRAN	r's vessel - Ship's date and time r's vessel - Position ssel - name ssel - IRCS ssel - Flag ssel - Type Code	Cc Cc Cc Cc Cc Cc Cc	Inc Inc Inc Inc Inc	InR InR InR InR InR	Er Er Er Er Er	ErR ErR ErR ErR ErR	X X X X X X
Observer Observer Other ve Other ve Other ve FISH TRAM	r's vessel - Ship's date and time r's vessel - Position ssel - name ssel - IRCS ssel - Flag ssel - Type Code	Cc Cc Cc Cc Cc Cc DNE Cc	Inc Inc Inc Inc Inc Inc	InR InR InR InR InR	Er Er Er Er Er Er	ErR ErR ErR ErR ErR ErR	X X X X X X X
Observer Observer Other ve Other ve Other ve FISH TRAN Species Units (we	r's vessel - Ship's date and time r's vessel - Position ssel - name ssel - IRCS ssel - Flag ssel - Type Code ISFERRED eight or No)	Cc Cc Cc Cc Cc Cc DNE Cc Cc	Inc Inc Inc Inc Inc Inc Inc	InR InR InR InR InR InR	Er Er Er Er Er Er Er	ErR ErR ErR ErR ErR ErR	x x x x x x x x x x
Observer Observer Other ve Other ve Other ve FISH TRAM Species Units (we Action Co	r's vessel - Ship's date and time r's vessel - Position ssel - name ssel - IRCS ssel - Flag ssel - Type Code SFERRED eight or No) ode - host vessel	Cc Cc Cc Cc Cc Cc DNE Cc Cc Cc	Inc Inc Inc Inc Inc Inc Inc	InR InR InR InR InR InR InR	Er Er Er Er Er Er Er Er	ErR ErR ErR ErR ErR ErR ErR ErR	X X X X X X X X X X

#### **GEN-2 FORM - SPECIES OF SPECIAL INTEREST - VESSEL INTERACTIONS**

Estimate of SSL Length (Juvenilles)

Total Numbers (Adults)

Total Numbers (Juvenilles)

A complete set	Cc	Inc	InR	Er	ErR	Х
HEADER DETAILS						
Observer Name	Cc	Inc	InR	Er	ErR	Х
Vessel Name	Cc	Inc	InR	Er	ErR	Х
Observer Trip ID Number	Cc	Inc	InR	Er	ErR	Х
Page No. of	Cc	Inc	InR	Er	ErR	X
VESSEL INTERACTION	DNE					
SSI Code	Cc	Inc	InR	Er	ErR	Х
Start of Interaction time	Cc	Inc	InR	Er	ErR	Х
End of Interaction time	Cc	Inc	InR	Er	ErR	Х
Date	Cc	Inc	InR	Er	ErR	Х
Position (Latitude, Longitude)	Cc	Inc	InR	Er	ErR	Х
Vessel Interaction Code	Cc	Inc	InR	Er	ErR	Х
Estimate Distance from vessel (Start)	Cc	Inc	InR	Er	ErR	Х
Estimate Distance from vessel (End)	Cc	Inc	InR	Er	ErR	Х
Condition Code (Start)	Cc	Inc	InR	Er	ErR	Х
Condition Code (End)	Cc	Inc	InR	Er	ErR	Х
Estimates of SSI Length (Adults)	Cc	Inc	InR	Er	ErR	Х

Inc

Inc

Inc InR

InR

InR

Er ErR

Er ErR

Er ErR

Χ

Χ

Χ

Сс

Сс

Сс

## **GEN-2 FORM - SSIs -Supplementary - Sightings**

A complete set	Cc	Inc	InR	Er	ErR	Х
HEADER DETAILS	DNE					
Observer Name	Cc	Inc	InR	Er	ErR	Х
Vessel Name	Cc	Inc	InR	Er	ErR	Х
Observer Trip ID No.	Cc	Inc	InR	Er	ErR	Х
Page No of	Cc	Inc	InR	Er	ErR	Х
SIGHTINGS	DNE					
Date	Cc	Inc	InR	Er	ErR	Х
Position (Latitude,Longitude)	Cc	Inc	InR	Er	ErR	Х
Sighting Code	Cc	Inc	InR	Er	ErR	Х
Tally	Cc	Inc	InR	Er	ErR	Х
Total Number	Cc	Inc	InR	Er	ErR	Х
SSI Code	Cc	Inc	InR	Er	ErR	X
Species Description	Cc	Inc	InR	Er	ErR	Х

#### **GEN-3 FORM - VESSEL TRIP MONITORING SUMMARY**

A complete set	Сс	Inc	InR	Er	ErR	Х
HEADER DETAILS						
Observer programme	Сс	Inc	InR	Er	ErR	Х
Trip Start Date	Сс	Inc	InR	Er	ErR	Х
Trip End Date	Сс	Inc	InR	Er	ErR	Х
Nationality of boarding vessel (see box on right)	Сс	Inc	InR	Er	ErR	Х
Observer name, nationality, trip ID number	Сс	Inc	InR	Er	ErR	Х
Vessel name	Сс	Inc	InR	Er	ErR	Х
Coastal statel icences	Сс	Inc	InR	Er	ErR	Х
Country Reg No.	Сс	Inc	InR	Er	ErR	Х
UVI, IRCS	Сс	Inc	InR	Er	ErR	Х
Vessel flag	Сс	Inc	InR	Er	ErR	Х
Vessel gear type	Сс	Inc	InR	Er	ErR	Х
RS- OBSERVER RIGHTS / SOCIAL BEHAVIOUR						
Ticked	Сс	Inc	InR	Er	ErR	Х
Page No	Сс	Inc	InR	Er	ErR	Х
NATIONAL REGULATIONS						
Ticked	Сс	Inc	InR	Er	ErR	Х
Page No	Сс	Inc	InR	Er	ErR	Χ
WCPFC - CMMs						
Ticked	Сс	Inc	InR	Er	ErR	Χ
Page No	Сс	Inc	InR	Er	ErR	Х
LOGSHEET RECORDING						
Ticked	Сс	Inc	InR	Er	ErR	Х
Page No	Сс	Inc	InR	Er	ErR	Х
SPECIES OF SPECIAL INTEREST - SSIs						
Ticked	Сс	Inc	InR	Er	ErR	Х
Page No	Сс	Inc	InR	Er	ErR	Х
POLLUTION						
Ticked	Сс	Inc	InR	Er	ErR	Х
Page No	Сс	Inc	InR	Er	ErR	X
SEA SAFETY						
Ticked	Сс	Inc	InR	Er	ErR	Х
Page No	Сс	Inc	InR	Er	ErR	х

## GEN-3 FORM - page 2 - TRIP MONITORING SUMMARY

A complete set	Сс	Inc	InR	Er	ErR	Χ
EXPLANATION						
Description is clear	Сс	Inc	InR	Er	ErR	Х
Journal Page numbers indicated	Сс	Inc	InR	Er	ErR	Х
Debriefing Status - Debriefers - is this up-to-date and correct?	Y	Ν				
Signature & Date	Сс	Inc	InR	Er	ErR	X

#### **GEN-4 FORM - CONVERSION FACTORS**

A complete set	Cc	Inc	InR	Er	ErR	X
HEADER DETAILS	DNE					
Measuring Instrument	Cc	Inc	InR	Er	ErR	Х
Make Model and Capacity of Scales	Cc	Inc	InR	Er	ErR	Χ
Ship's start and ship's end : Date & time	Cc	Inc	InR	Er	ErR	Χ
DETAILS OF WEIGHTS & MEASUREMENTS	DNE					
Set number & ships's time	Cc	Inc	InR	Er	ErR	Х
Label number and species Code	Cc	Inc	InR	Er	ErR	X
Lengths	Cc	Inc	InR	Er	ErR	Х
Weights	Cc	Inc	InR	Er	ErR	Х
Processed Weights	Cc	Inc	InR	Er	ErR	X
Landed weight	Cc	Inc	InR	Er	ErR	Х
Comments	Cc	Inc	InR	Er	ErR	Х

<b>GEN-5 FORM - FAD INFORMATION RECORD</b>	DNE					
A complete set	Cc	Inc	InR	Er	ErR	X
INVESTIGATION INFORMATION	DNE					
Date and time	Сс	Inc	InR	Er	ErR	X
Set number	Cc	Inc	InR	Er	ErR	X
Object Number	Cc	Inc	InR	Er	ErR	X
Origin of FAD	Cc	Inc	InR	Er	ErR	X
Deployment Position	Cc	Inc	InR	Er	ErR	X
FAD	DNE					
FAD as found	Cc	Inc	InR	Er	ErR	Х
FAD lifted Y / N	Сс	Inc	InR	Er	ErR	Х
FAD as left	Сс	Inc	InR	Er	ErR	X
FAD MATERIALS	DNF					
Main materials	Cc	Inc	InR	Er	ErR	Х
Net/ mesh size	Cc	Inc	InR	Er	ErR	X
Attachments	Сс	Inc	InR	Er	ErR	X
Max est. depth	Cc	Inc	InR	Er	ErR	X
FAD length	Cc	Inc	InR	Er	ErR	X
FAD width	Сс	Inc	InR	Er	ErR	X
Buoy number	Cc	Inc	InR	Er	ErR	X
FAD / Payao No. and or markings	Cc	Inc	InR	Er	ErR	X
SPECIES OF SPECIAL INTEREST						
SSI Seen	Cc	Inc	InR	Er	ErR	Х
SSI Trapped	Сс	Inc	InR	Er	ErR	X
OTHER	DNE					
Comments / Change details	Cc	Inc	InR	Er	ErR	Χ
Diagrams	Cc	Inc	InR	Er	ErR	Χ

#### **GEN-6 - POLLUTION REPORT**

	_			_		
A complete set	Сс	Inc	InR	Er	ErR	X
INCIDENT DETAILS	DNE					
Ship's date and time	Сс	Inc	InR	Er	ErR	Χ
Position	Сс	Inc	InR	Er	ErR	Χ
EEZ / Harbour	Сс	Inc	InR	Er	ErR	Χ
Wind direction + speed	Сс	Inc	InR	Er	ErR	Χ
Sea conditions and current	Сс	Inc	InR	Er	ErR	Χ
Observer's vessel activity	Сс	Inc	InR	Er	ErR	Χ
Name of offending vessel	Сс	Inc	InR	Er	ErR	Χ
IRCS and type of vessel	Cc	Inc	InR	Er	ErR	Χ
Your position from offending vessel (compass + distance	e) <b>Cc</b>	Inc	InR	Er	ErR	X
WASTE DUMPED OVERBOARD	DNE					
Material ticked	Cc	Inc	InR	Er	ErR	Х
Describe type	Сс	Inc	InR	Er	ErR	X
Describe quantity	Сс	Inc	InR	Er	ErR	Χ
OIL SPILLAGES AND LEAKAGES	DNE					
Source ticked	Сс	Inc	InR	Er	ErR	X
Visual appearance / colour	Сс	Inc	InR	Er	ErR	X
Describe area and quantity	Сс	Inc	InR	Er	ErR	X
ABANDONED or LOST FISHING GEAR	DNE					
Activity ticked	Cc	Inc	InR	Er	ErR	Х
Describe gear	Cc	Inc	InR	Er	ErR	Х
Estimate quantity	Сс	Inc	InR	Er	ErR	X
Other comments	Сс	Inc	InR	Er	ErR	X
QUESTIONS	DNE					
Y/N	Сс	Inc	InR	Er	ErR	X
Photo Frame	Сс	Inc	InR	Er	ErR	X

#### **TRIP RECONCILATION - SUP-3 FORM**

A complete set	Cc	Inc	InR	Er	ErR	Х
All travel details data fields	Cc	Inc	InR	Er	ErR	Х

#### ADVANCES AND CLAIMS- SUP-4 FORM

A complete set	Cc	Inc	InR	Er	ErR	Х
All advances and claims data fields	Cc	Inc	InR	Er	ErR	Х

#### TAG RECOVERY FORM / MULTIPLE TAG RECOVERY FORM

A complete set	Сс	Inc	InR	Er	ErR	х
CRITICAL TAG INFORMATION	DNE					
Tag number (tag # is in repeating boxes for multi-tag form)	Сс	Inc	InR	Er	ErR	х
Date returned or date when tag found	Сс	Inc	InR	Er	ErR	х
Where found	Сс	Inc	InR	Er	ErR	х
Activity when found or process when found	Сс	Inc	InR	Er	ErR	х
Well number	Сс	Inc	InR	Er	ErR	х
FISH INFORMATION (For multiple tag form, check through all rep boxes )	eating	DNE				
Species	Сс	Inc	InR	Er	ErR	х
Species Reliability	Сс	Inc	InR	Er	ErR	х
Fork length	Сс	Inc	InR	Er	ErR	х
How measured	Сс	Inc	InR	Er	ErR	х
Who measured	Сс	Inc	InR	Er	ErR	х
Fish Processed state when measured	Сс	Inc	InR	Er	ErR	х
Fish weight	Сс	Inc	InR	Er	ErR	х
How weighed	Сс	Inc	InR	Er	ErR	х
Fish processed state when weighed	Сс	Inc	InR	Er	ErR	х
FISH CATCH INFORMATION	DNE					
Date caught or date of catch (exact / estimated)	Сс	Inc	InR	Er	ErR	х
Latitude of catch (exact / estimated)	Сс	Inc	InR	Er	ErR	х
Longitude of catch (exact / estimated)	Сс	Inc	InR	Er	ErR	х
Describe fishing areas	Сс	Inc	InR	Er	ErR	х
FISHERY INFORMATION	DNE					
Vessel name	Сс	Inc	InR	Er	ErR	х
Flag	Сс	Inc	InR	Er	ErR	х
Fishing method	Сс	Inc	InR	Er	ErR	х
School type	Сс	Inc	InR	Er	ErR	х
CARRIER INFORMATION	DNE					
Carrier name	Сс	Inc	InR	Er	ErR	х
Carrier flag	Сс	Inc	InR	Er	ErR	х
Date of transhipment	Сс	Inc	InR	Er	ErR	х
Location of transhipment	Сс	Inc	InR	Er	ErR	х
Transhipment position	Сс	Inc	InR	Er	ErR	х
FINDER INFORMATION	DNE					
Finder's name	Сс	Inc	InR	Er	ErR	х
Finder's address	Сс	Inc	InR	Er	ErR	х
Port of recovery or country of recovery	Сс	Inc	InR	Er	ErR	x
Information received	Сс	Inc	InR	Er	ErR	х
Tag provided with this form	Сс	Inc	InR	Er	ErR	х
Form completed by	Сс	Inc	InR	Er	ErR	х

## PS WRITTEN REPORT - (Refer to the Written Report Assessment Checklist Template)

1.0	Background	Incomplete	Weak	Good	Very Good	Excellent
2.0	Cruise Summary	Incomplete	Weak	Good	Very Good	Excellent
3.0	Data collected	Incomplete	Weak	Good	Very Good	Excellent
4.0	Vessel + Crew Details	Incomplete	Weak	Good	Very Good	Excellent
5.0	Fishing Strategy	Incomplete	Weak	Good	Very Good	Excellent
6.0	Chain of Custody	Incomplete	Weak	Good	Very Good	Excellent
7.0	Enviromental Conditions	Incomplete	Weak	Good	Very Good	Excellent
8.0	Catch Details	Incomplete	Weak	Good	Very Good	Excellent
9.0	Sampling	Incomplete	Weak	Good	Very Good	Excellent
10.0	Other Projects	Incomplete	Weak	Good	Very Good	Excellent
11.0	Well Loading	Incomplete	Weak	Good	Very Good	Excellent
12.0	Vessels' Own Data Collection	Incomplete	Weak	Good	Very Good	Excellent
13.0	General	Incomplete	Weak	Good	Very Good	Excellent
14.0	Vessel Trip Monitoring	Incomplete	Weak	Good	Very Good	Excellent
15.0	Problems Encountered	Incomplete	Weak	Good	Very Good	Excellent
16.0	Conclusions / Recommendations	Incomplete	Weak	Good	Very Good	Excellent
17.0	Acknowledgements	Incomplete	Weak	Good	Very Good	Excellent

#### THE JOURNAL

Dates	Incomplete	Weak	Good	Very Good	Excellent
Times	Incomplete	Weak	Good	Very Good	Excellent
Page Numbers	Incomplete	Weak	Good	Very Good	Excellent
Headings	Incomplete	Weak	Good	Very Good	Excellent
Chronological Order	Incomplete	Weak	Good	Very Good	Excellent
Information Provided	Incomplete	Weak	Good	Very Good	Excellent
Sufficient Information	Incomplete	Weak	Good	Very Good	Excellent
New day / New page	Incomplete	Weak	Good	Very Good	Excellent
Hand writing	Incomplete	Weak	Good	Very Good	Excellent

#### **DATA PRESENTATION**

Directly	Сс	Er
Clear and legible	Cc	Er
One Response	Cc	Er
Vague data	Cc	Er
Comments	Cc	Er
Pencil (not pen)	Cc	Er
Previous data collection standards	Cc	Er

#### **Data Submission**

Within 7 days time frame

See P.35

#### **REMINDER FOR DEBRIEFERS ONLY - Have you?**

Filled in the debriefing details on the GEN-3 form?	Y / N	
Filled in the debriefing details on Workbook Reference Page?	Y/N	
Callibrated the observer's callipers?	Y/N	
Debriefer's callibration of calliper is : + / -		mm

Please note; the Written Report Assessment Checklist Template is now integrated into the Evaluation Form (see page 35)

Form Type / Query Number	Written Explanation	

# 2016 Written Report Assessment Checklist Template 2016 Written Report Assessment Checklist Template

## Note to Debriefers:

This written report assessment guideline was designed to assist debriefers to assess the sections of the written report as fairly as possible; and to further educate observers to properly write up their written reports.

#### Assessment Guidelines:

(Gaps in % banding limit over-generous marking, but debriefer's discretion to be used i.e. 13% = incomplete or weak)

00 - 10% = Incomplete

15 – 35% = Weak

40 - 60% = Good

65 – 85% = Very Good

90 - 100% = Excellent

#### Points System

- Full marks (2 points) for satisfactory explanation
- Half mark (1 point) for any attempt shown by observer to provide information on the section
- Zero mark (0 point) for no attempt at all.

For written report sections with multiple sub-sections, each sub-section should be allocated points using the same scoring system. Then total up all the points for all sub-section and calculate percentage accordingly to reflect the main section.



		<u>Tick</u> if		Score	5		
Sections	Topics	yes or	2	1	0	Total	%
		<u>X</u> if no	-	-	-		
	Objective of trip					-	
	Reason for covering the vessel		<u> </u>		<u> </u>	-	
1 Background	Name of placement officer			<u> </u>		{	
1.Dackground	Preparation for trip (time					{	
	Any problem accessible with hearding and placement meeting					{	
	Any problem association with boarding and placement meeting						
	Departure date and time						
	Any departure delays						
	Total sea days					1	
	Number of sets					1	
2 Cruise Summary	General description of fishing grounds					1	
2.cruise summary	Total metric tons of target species caught by species					1	
	Name (only) of by-catch species caught					1	
	Date/time of return					1	
	State if complete or incomplete trip					1	
	Any extra ordinary events					1	
	CDC/CCA Data former und (charle of some and share) a barrier	1	1	1	1		
	SPC/ FFA Data forms used (check reference page of workbook) – observer						
3 Data Collected	Check placement form if filled. If not check section 1 (background) for						
5.54th concercu	comments on placement. Who submit the placement form						
	Note any other forms used (crossed-endorsed_MSC_etc)					1	
	Note any other forms used (crossed chaoised, mise, sta						
	4.Vessel and Crew details						
	GRT						
	Length (specification)						
4.1 General	Year built						
Vessel Info	Colour/makings or other comments						
	General state (old/ new/ etc)						
	Notes on dashed under Vessel Characteristics.						
	Crew leave or join						
4.2 Crew	Salaries						
	Background						
	Experience						
	Any Pacific island crews (Yes/ No)						
	Full name of crew(s)						
	Nationality of crew(s)						
4.2.1 Pacific	Previous seamanship experience						
Island Crews	Training background/ college	ļ					
	Future goals		<u> </u>		<u> </u>		
	Treatment on board the vessel	ļ					
	Comments		<u> </u>		<u> </u>		
	Description of state of gear (old/ new/ well or poorly maintained						
	State if new equipment on board (Y/N)			<u> </u>			
	More description of new equipment		<u> </u>		<u> </u>	4	
4.3 Fishing Coor	Compare usage to previous experience						
4.5 LINING GEOL	Length /diameter of purse cable			<u> </u>			
	State if any data field were dashed			<u> </u>		{	
	Explain reason for the dashes			<u> </u>		{	
	State If any problem understanding fishing gear information						

		<u>Tick</u> if		Scores	5		
Sections	Topics	yes or <u>X</u> if no	2	1	0	Total	%

Γ

	Describe each type of brail on board						
	Describe brailing process						
	Short or long or no handle on the brail						
	Using hopper or chute						
4.3.1 Brail	How did you estimate brail capacity						
	Brail specification						
	State any problem understanding brail information						
	State any problem finding brail capacity						
	Description of features of the net						
4.3.2 Net	State if any unusual strip formation						
	Sketched or attached net diagram						
	use electronics in a new or unusual way to other vessels						
	Some remarks to explain/ expand on the usage codes assigned to each piece						
	of equipment						
4.4 Electronics	Use any piece of electronics not included in the electronic section of form						
	PS-1						
	If any of the data fields were dashed when the item was present give the						
	reason why						
	Note any problems understanding any electronics information						
	Description of all safety equipment						
	Equipment maintenance (well maintain, regularly service						
4.5 Safety	State if safety briefing received or not						
Equipment	Dashed data field and explain why						
	State any difficulties understanding use of equipment						
	anything special observed (equipment, electronics, crews)						
	Expand on usage code and equipment not working, working but not used or						
4.6 Observations/	used in a unusual way						
Comments /	Description of fishing gear / electronics believed to be different						
other use of gear	Make, model, special characteristic, usage or important about new gear						
4.7 Waste	Description of waste disposal system						
Disposal System	Description of waste types onboard						
	Mention whether the vessel had any equipment on board to manage waste						
	or not.						
	Report on vessel general attitude towards waste disposal						
	Describe Fishing strategy employed by vessel						
	Comparison to other vessels you observed		-	-	+	-	
5.0 Fishing Strategy	State yes or no vessel cooperate with other vessels		-	-	+	-	
storisting strategy	State targets – floating obj. or free schools		+	+	+	-	
	State vessal planned strategy after departing port		+	+	+	-	
5.1 Floating Object	Schools						
5.1 Houting object	Explain the importance that FADs had during the trip		T	<b>—</b>	T		1
	Description of fads, materials		+	+	+	1	
	Fad attachment materials		-	+	-	-	
	State if Bait drums attached to FADs			+		1	
	State if anchored FAD visited		-	+	-	1	
5 1 1 Floating Object	t State if EAD deployed by or for hort versal before trip			+	+	-	

	State II balt drums attached to FADs			
	State if anchored FAD visited			
5.1.1 Floating Object	State if FAD deployed by or for host vessel before trip			
Schools (FADS).	Description of tactics used to find FAD			
	State any use of fish aggregating lights by vessel or other vessel types			
	Description of Fad set carried out and time of day for set			
	Main area of FAD deployment			
	Role of buoys, beacons and remote sensing sonar			
	Describe type of logs or debris			
	Explain importance of logs or debris			
	State if bait fish were seen around these logs or debris when found			

Sections Topics yes or 2 1 0 Total %			Tick if	Scores				
	Sections	Topics	yes or <u>X</u> if no	2	1	0	Total	%

5.1.2 Natural logs or debris	State if any tactics used in locating logs or debris			
	Describe how logs/ debris sets were carried out and time of day			
	Mention main area where logs/ debris were found			
	State if logs/ debris tied before vessel find or tied together by vessel			
	Mention if radio beacons used or found belongs to host or other vessels			

	State any animal encountered					
5.1.3 Alive/ dead	Describe type of animal and whether dead or alive					
whales/ dead	State if released or died during set					
animals	State if Gen 2 form filled if SSI					
	State whether or not the vessel concentrated on free school					
5.2 Free school	Techniques used to find free school					
	Type of baitfish if feeding on baitfish					
	State if any set on done due to small size of tuna or small tonnage					
	F					
	Explain how sets were carried out					
	State whether or not setting techniques different for floating and free					
5.3 Setting	school					
Technique	State how quick vessel closed the net					
	Explain role of dye bombs, speed boats, helicopters, etc during set					
	State if any major breakdowns or problem with gear during set					
5.4 Assistance from o	ther vessels.					
	Mention if any sets made were with assistance of other purse seine vessel					
	Date and time of occurrence					
5.4.1. Sets with	Give full details of vessel involved in this technique [colour, IRCS, Licence					
other vessels.	No. etc.					
	Describe the technique used and was it successful or not					
	State if vessel received information from other vessel or not.					
5.4.2 Assistance	If yes, describe role of other vessels (scout or tender vessels) in finding					
from other vessels.	schools for your vessel					
	If yes, explained how it helped vessel to obtain catch					
	State whether or not helicopter was on board					
5.5 Role of the	If yes, state role and main function					
helicopter.	How often it flew					
	Mention area your vessel was fishing in.					
5.6 Fishing success	Mention/Give reasons (if known) for high or low catch rate of the					
by area	different tuna species caught in each of the areas the vessel fished					
	State if on board computers in conjunction with satellite is used to collect				+	
5.7 Fishery	fishery information updates					
Information	Note how regular fishery information is received	1	+		_	
Services	Report on the type of the information that is received		+	-+	$\neg$	
	Note the names/websites of the companies providing this information		+		-+	
	note the names, accords of the companies promaing this information					
1	Were you involved in any Chain of Custody or Catch Documentation Scheme (	1	1	1		

6.0 Chain of Custody	Marine Stewardship Council or other organisation) during this trip.				
	Describe the programme you were involved in,			1	
	Describe your role				
	mention how well the different elements of the process went				
	State whether you were able to verify everything requested of you for instance.				

7.0 Environmental conditions	The average wind speed/directions- Highest and the lowest wind speed encountered							
	Sea conditions/range of swells/direction and size							
	Sea surface temperature range							
	Main Current direction and strength							
	State whether or not adverse conditions prevented fishing							
8.0 CATCH DETAILS.								

		<u>Tick</u> if		Scores	;		
Sections	Topics	yes or	2	1	0	Total	%
		<u>X</u> if no	_	-	-		
	Total ansaust of antals actained for each target species			T			
	If brails missed, how many and what set (set #), date and time		<u> </u>		<u> </u>		
	State the total amount of catch retained for target species		<u> </u>	<u> </u>	<u> </u>		
8 1 Retained target	State the total amount of catch retained for target species		<u> </u>		<u> </u>		
Catch	both method combination						
	Any difficulties in estimating total amount of each species while sampling						
	Problem on assessment of large YFT retained by vessel					1	
	Estimate of BET in catch and how vessel record BET in vessel log					1	
	State whether or not target catch were sorted out in anyway before storage					1	
	State whether or not any Transhipment of catch between vessels occurred					1	
	Total amount of target catch discarded						
	Main reason for discarding						
8. 2 Discarded	Mention amount of each tuna species in each of discarded fate codes						
Target Catch	(DTS, DVF, DGD etc)						
	Explain how you estimate the target catch discards and how reliable are						
	the estimation						
	State if there were problems encountered in estimating target catch						
	discards		<u> </u>	<u> </u>	<u> </u>		
	State if observer calculated target catch landed for each tuna species						
	within 5% either side of the vessel's record.		<u> </u>				
	State difference in total amount and why you think the difference						
0.2 Target catch:	occurred if more than 5%.			<u> </u>	<u> </u>		
6.5 Target Catch:	State if all skunk or small amount of catch sets were recorded by vessel on						
comparison	logsneet.		<u> </u>	<u> </u>	<u> </u>		
companison	If not, indicate how many and what sort of sets not recorded.						
	Accumulation of tuna caught in a number of small sets into one set					1	
	record.						
8.4 Bycatch details	State if able to get good estimation of by catch landing and if not, state						
	any problems occurred		<u> </u>				
	State whether or not the crews help or hinder you with this work						
8.4.1 Logsheet	State whether or not all or any by catch recorded on log sheet		<u> </u>				
Comparisons-Bycatch	State whether or not record similar or very different to your observation		<u> </u>				
	Description of each billfish species catch						
0.4.0.000	Code/name/scientific name.						
8.4.2 Billfish	Number, conditions of landed species.						
	Fate codes and processing.						
	Availability of ID manual/sheets for identification		L				
	Describe catch for each species		<u> </u>				
	Code/name/scientific name		<u> </u>	<u> </u>	<u> </u>		
	Number of species landed		<u> </u>				
8.4.3 Sharks and	State general condition when landed and whether discarded or retained		<u> </u>				
Rays.	Describe any process that took place		<u> </u>		<u> </u>		
	State if high shark catches observed in a particular area			<u> </u>			
	State landing conditions of any manta ray and onboard handling if they						
	Nete if a desurte ID menual wave susile to			<u> </u>			
	Note if adequate ID manual were available.		<u> </u>	<u> </u>			
	Mentioned if there were any shark finning observed.		<u> </u>				
	List species code/name/scientific name for each species landed		<u> </u>				
	Record number of each species landed and general condition of landing		<u> </u>				
8.4.4 Other bycatch	State whether retained or discarded						
species	Mention if the by catch were processed in any manner						
	Describe Unusual/special by catch landing or high catch rate of common						
	species						
	Note if ID manual were available.						
8.4.5. Unspecified	State whether or not local name was used for encountered unspecified species						
Species / Local	Provide full description of species						
Names / Group	Photo/drawing/sample provided						

		Tick if		Scores	5		
Sections	Topics	yes or <u>X</u> if no	2	1	0	Total	%

species codes.	State any attempt to bring back sample						
	State whether or not SSI was landed on deck					4	
	Brief and accurate description of every single SSI landed on deck						
8.4.6 Species of	Code/name/scientific names for each landed species.			$\rightarrow$			
special interest (SSI)	State if any problems identifying the species.						
- landed (see the	Description of Condition when landed						
GEIN-2 list of species	On board treatment when landed and condition when discarded or						
on special interest)	released		$\vdash$				
special interesty	Your opinion about further training for SSI handling and identification.		+				
	State whether or not was there an interaction of SSI with vessel		$\left  \right $				
8.4.7 Species of	Code/name/scientific for each species interacted		$\left  \right $				
special interest –	State if it was possible to identify these species properly		$\left  \right $				
interactions	state full description of each SSI and note identifying feature used to						
Interdectoris	Note if it was harm in any way during interaction		+	$\rightarrow$			
	Note in it was narm in any way during interaction.		$\left  \right $				
0.4.9 Coording of	State in vessel made attempt to assist creature to escape.		+	$\rightarrow$			
6.4.6 Species OI	State whether of hot 551 was signified		+				
(S S I) = sightings	State any difficulties in identifying the sighted species		$\left  \right $				
(3.3.1) - Signanga.	Vassal activities when sighting this species.		+	$\rightarrow$			
	Vesser activities when signing this species.						
	Description of normal sampling protocol						
	Describe how fish were collected from brail			$\rightarrow$			
9.1 Grab Sampling	State if crews tried to help		+			1	
	State if you were able to collect 5 samples per brail. If not what other			-+			
	sampling system you used						
	Note measuring instrument used in sampling						
	Mention if calibrated and the calibrated difference			$\rightarrow$			
9.2 Spill Sampling	Mention about Spill Sampling whether carried out or not			-			
	State which "other sample" protocols were used		+	$\rightarrow$		┨───┤	1
	Explain each sampling protocol used and how it was carried out		+				
9.2 Other	State whether or not your coordinator asked you to do any other sampling		+	-+			
Sampling.	and describe exactly how it was carried out.						
	Case whether there was an airly arrived as he serviced out as ant	1	<u>г г</u>	_	_		
10 Other Projects	State whether there was special project asked to be carried out or not		+				
10. Other Projects	Name of project and type of data collected						
		_					
	Summary of General well loading Pattern						
	Fish transfer between well						
11. Well Loading	Well temperature						
	Extra storage of fuel or water at start/ end of trip						
	Vessel procedure for retained fish – catch retention						
	Mention if special wells allocated and whether refrigerated						
		1					
	Mention person primary (position) responsible for collecting vessel data			$\rightarrow$			
	When data is recorded (end of day or set or week etc						
DATA COLLECTION	Mention if vessel waits until arrival in port for logsheet entry by agent						
	Type/version of log sheet, mention if regional or national version etc.						
	Mention if full access were given to obtain vessel logsheet or other vessel						
	records.						
	Mention if well (numbers) in logsheet reflect real wells catch placed in during trip						

		<u>Tick</u> if		Scores	5		
Sections	Topics	yes or <u>X</u> if no	2	1	0	Total	%

	Clarify advance or expenses claimed			
	Special problems for observers /Needs of observers on a similar vessel			
13.0 GENERAL	salaries, general experience and background			
	Medical problems for observer or crew if observer opinion that general state of the vessel was unhygienic			
	State whether or not any photos taken during trip			
	List frame numbers and subject of photos			
	information on new markets or markets for new target species			
	new fishing strategies, new processing techniques			
	intelligence about other licensing arrangements your vessel and/or vessel fleet have, etc.			

14. Vessel Trip Monit	14. Vessel Trip Monitoring							
State reference	Particular reference area as in Gen 3							
section (and use	Full description of infringement/incident (5WH Principle)							
same template for	State if any evidence captured							
each reference	State any reference to Journal page #							
section as in Gen 3	State if discussed with captain or not and reason why							
	Other information not stated above							
		-						
15.0. Problems	Problems not reported elsewhere – captain/ crew							
Encountered	Information and data gathering and state possible solutions							
	State if anything on form need change or not understood							
15.1 Form Change /	State opinion on data fields that read incorrectly							
Recommendation	State if you believe instruction could be made clearer and include							
	suggestions for improving							
	State general impression of trip							
16.0 Conclusion/	State if any items need follow up or not							
Recommendation	State if any matter not covered in other sections of written report							
17.	Provide acknowledgement to people, companies, organisation helped							
Acknowledgement	with trip							
	Fishing companies, agents, vessel operators, captain, crews							