

PIRFO Draft Competency Standards

PIRFO 3 - 6.01	Prepare for an extended trip to sea as a and show awareness of ethical issues relating to the work of fisheries observers
<p>Prerequisites:</p> <p>Descriptor</p> <p>This module requires candidates to identify and describe ethical values and standards that apply to fisheries observers, and describe areas of potential ethical conflict for fisheries observers.</p> <p>Candidates need to carry out the personal and professional planning needed to make sure that a fisheries observer is organised, equipped and adequately briefed in readiness to undertake an extended trip to sea on a commercial fishing vessel.</p>	
Learning Outcome	Assessment Criteria
1. Identify and describe ethical values and standards that apply to fisheries observers	<p>1.1 Description outlines the importance of maintain professional integrity, being impartial,</p> <p>1.2 Description includes the rights, roles and responsibilities of fisheries observers in relation to ethical behavior as provided for in the WCPFC / CMM, 2007/14 and the adoption of appropriate national and regional Codes of Conduct</p>
2. Identify and describe areas of potential ethical conflict for fisheries observers	<p>2.1 Description outlines situations where the integrity of a fisheries observer may be questioned, and includes acceptance of gifts or bribes; compromising relationships; theft; inappropriate information disclosure; and matters of conscience</p> <p>2.2 Description includes potential areas of ethical conflict and conflict of interest between fisheries observers and vessel owners/operators with reference to commercial sensitivity and information disclosure</p>
3. Demonstrate knowledge of appropriate responses to ethical challenges that arise for fisheries observers at sea	<p>3.1 Responses indicate an understanding of the importance of maintaining integrity, impartiality and confidentiality</p> <p>3.2 Responses indicate a clear understanding of the obligations, rights, roles and responsibility of fisheries observers and the application of conflict resolution techniques</p>
4. Make arrangements to sustain continuity in personal matters during an absence at sea	<p>4.1 Arrangements described include:</p> <ul style="list-style-type: none"> • management of personal relationships and personal finance • management and security of personal possessions and property <p>4.2 Describe arrangements and preparations to be made to make sure your personal requirements while at sea are met (e.g. clothing, books, videos, health requirements etc.)</p>
5. Plan and organize in order to be prepared for assigned work tasks at sea	<p>5.1 The purpose of a pre-trip briefing and the use of pre-trip checklists is explained</p> <p>5.2 The various materials, tools and equipment needed for the voyage are described and the quantities needed are assessed</p> <p>5.3 Observer placement procedures are described as outlined in standard placement meeting record forms</p> <p>5.4 Potential risks are identified and described in relation to observer safety</p>

PIRFO Draft Competency Standards

Context and Method of assessment

Assessment of this module in the context of a training course requires demonstration of appropriate responses to ethical and moral issues that may arise on vessels for fisheries observers. The following assessment methods are suggested:

- written or oral short answer testing
- practical exercises/role plays
- preparation of check lists
- work in small groups

Resources for assessment may include:

- WCPFC / CMM, 2007/14
- Case studies from observer management of ethical issues
- Pre-departure check lists
- Observer trip briefing notes
- Scenarios and deadlines for joining a vessel

PIRFO Draft Competency Standards

PIRFO 3 - 6.01

Evidence and Assessment Guide

Learning Outcome	Evidence Guide
<p>1. Identify and describe ethical values and standards that apply to fisheries observers</p>	<p>1.1 Description of ethical values and standards include but are not limited to:</p> <ul style="list-style-type: none"> • Maintenance of professional integrity • Impartiality • Confidentiality <p>1.2 The principal requirement for this element is that candidates can offer appropriate reasons why ethical values and standards are important and demonstrate familiarity with the content and intention of the WCPFC / CMM, 2007/14 and appropriate Codes of Conduct</p>
<p>2. Identify and describe areas of potential ethical conflict for fisheries observers</p>	<p>Candidates should be able to summarise situations and circumstance where there is potential for the integrity of a fisheries observer to be questioned.</p> <p>2.1 Evidence is required for four examples:</p> <ul style="list-style-type: none"> • Acceptance of gifts • Personal friendships/relationships • Disclosure of information • Matters of conscience and duty <p>2.2 Evidence is required for two examples:</p> <ul style="list-style-type: none"> • Commercial sensitivity • Disclosure of information
<p>3. Demonstrate knowledge of appropriate responses to ethical challenges that arise for fisheries observers at sea</p>	<p>3.1 Demonstrate knowledge of the obligations, rights, and roles of fisheries observers in relation to ethical issues</p> <p>3.2 Use basic conflict resolution techniques in a role play aimed at addressing ethical challenges</p>
<p>4. Make arrangements to sustain continuity in personal matters during an absence at sea</p>	<p>4.1 Candidates should prepare a checklist of personal matters to be dealt with before departure for sea The list should detail what is to be done to</p> <ul style="list-style-type: none"> • manage any family matters • manage personal business • arrange for payments or access to funds arising from family or personal matters • secure personal possessions while at sea <p>4.2 Candidates should also be able to demonstrate an ability to assess and plan for their personal requirements while at sea in terms of:</p> <ul style="list-style-type: none"> • fitness and health • medicines • recreation and leisure • personal comfort

PIRFO Draft Competency Standards

Learning Outcome	Evidence Guide
5. Plan and organize in order to be prepared for assigned work tasks at sea	5.1 The nature and scope of a pre-trip briefing is outlined 5.2 The quantities of various materials, tools and equipment needed for the voyage are accurately assessed 5.3 Observer placement procedures are outlined and a workplan formed for the voyage 5.4 Potential risks are identified in relation to observer safety

Practical skills

This module requires demonstration of basic conflict resolution techniques in a role play to address common ethical challenges that arise for fisheries observers on a fishing vessel. A major requirement is an ability to prepare lists so as to be well organised both professionally and personally for an extended trip to sea.

Literacy skills:

- Preparing checklists

Critical aspects of evidence

Assessment must confirm the ability to respond in an appropriate manner in situations where observer integrity may be challenged or questioned