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| Facilitator: | PIRFO Trainers (Kevin, Lucas, Manasseh, Lyndsay) |
| **Session Title:** | Form Gen 3 – Trip Monitoring Summary  |
| **Unit Code** | PIRFOBS3.5C – Perform Observer duties |
| **Target Learner Group:** | Trainee Fisheries Observers (successful applicants for basic PIRFO observer training) |
| **Total Time** | 8 hours |
|  |
| Objectives |
| At the end of this session the learners will be able to: |
| 1. Gather information that may be used by national and regional agencies to ensure that terms and conditions of vessel licensing a met.
2. Identify and categorically apply the compliance critical incidences in accordance to the list provide in the Gen-3 form.
3. Record appropriate comments in the section and correctly sign the Gen-3
 |
| Time | Learning Content | Activity | Resource | Assessment |
| 5 mins | Welcome notesGround Rules:* In case of fire…
* In case of Tsunami..
* In case earthquakes.
* Mobile phones to be turned off or put on silent mode.
* 5 mins break on every 30mins interval
* Avoid side conversations.
* Laptops may be used for note taking not for other purposes.
* Respect other students
* Do not interrupt others when they are speaking.
* Listen actively.
* No hostility or personal attack
* No strong language.
 | * At this stage the Observer Form Gen-3 can be handed to the learners
 | PowerPoint Presentation | No assessments at this stage. |
| 10 mins | I**ntroduction**Introduce topic.Briefly explain;* Form Gen-3 and its purpose
* Number of pages per book
* Instructions (back page)
* When to use this Form (Gen-3)
 | * Question &

 AnswersTrainer to note: this is a very import form so thorough delivery must be considered. Remember this form deals with compliance issue and it can be tendered to courts as a primary evidence | PowerPoint presentationObserver Form Gen-3 | No assessments at this stage. |
| 1 hours 15 mins  | Main Content**Gather information that may be used by national and regional agencies to ensure that terms and conditions of vessel licensing a met.*** **Header Details(page1 & 2)**
1. Observer Programme
2. Observer Name
3. Trip start date
4. Trip end date
5. Observer Nationality
6. Trip ID Number
7. Vessel name
8. Coastal License
9. Country Registration number
10. UVI
11. IRCS
12. National Flag
13. Vessel gear type
14. Nationality of boarding vessel
15. Page number
 | (Coaching)* Group participation on form filling
* Check the version
* Practical scenario exercises on form filling
* Videos
 | Power point presentationForm Gen-3 Videos | Note: No final or mark taking assessment at this stage.Oral Quiz  |
| **Identify and apply the compliance critical incidences categorically.** * Observer rights/social behaviour
* National Regulations
 | * Question & Answers
* Group participation on form filling
 | PowerPoint Form Gen-3 Videos | QuizPractical form filling (but still no final assessment as yet at this stage) |
| MORNING TEA BREAK 30 |
| 1hour 30 mins | * Log-sheet recording –catch
* WCPFC CMMs
* Log-sheet recording- position
 | * Question & Answers
* Practical scenario exercises on form filling
 | Power point presentationForm Gen-3 Videos | QuizPractical form filling (but still no final assessment as yet at this stage) |
| LUNCH BREAK 60 MINS |
| 2 hours | * SSIs
* Pollution
* Sea safety
* Yes/No Journal pg.
 | * Question & Answers
* Practical scenario exercises on form filling
 | Power point presentationForm Gen-3 Videos | No mark taking assessment at this stage but can give quiz assessment to assess their capacity. |
| *AFTERNOON TEA BREAK 30 MINS* |
| 60 mins | **Record appropriate comments in the section and correctly sign the Gen-3 form.*** Explanation on Gen-3 Comment section (page 2)
* De-briefing status
* Observer signature

date | * Question & Answers
* Team participation
* Practical scenario exercises on form filling
 | Power point presentationForm Gen-3 Videos | No assessment at this stage. |
| *10 mins* | **Summary**Linking LOs to content/activities/assessmentsReminder Assessment;*Take home assessment due in 24 hours time.* |  | Power point | *Trainer can now give the take home assessment.* |